



CCSD Sight Word List*

<i>a</i>	<i>about</i>	<i>all</i>	<i>an</i>	<i>and</i>
<i>are</i>	<i>as</i>	<i>at</i>	<i>be</i>	<i>been</i>
<i>but</i>	<i>by</i>	<i>call</i>	<i>can</i>	<i>come</i>
<i>could</i>	<i>day</i>	<i>did</i>	<i>do</i>	<i>down</i>
<i>each</i>	<i>find</i>	<i>first</i>	<i>for</i>	<i>from</i>
<i>get</i>	<i>go</i>	<i>had</i>	<i>has</i>	<i>have</i>
<i>he</i>	<i>her</i>	<i>him</i>	<i>his</i>	<i>how</i>
<i>I</i>	<i>if</i>	<i>in</i>	<i>into</i>	<i>is</i>
<i>it</i>	<i>like</i>	<i>long</i>	<i>look</i>	<i>made</i>
<i>make</i>	<i>many</i>	<i>may</i>	<i>more</i>	<i>my</i>
<i>no</i>	<i>not</i>	<i>now</i>	<i>number</i>	<i>of</i>
<i>oil</i>	<i>on</i>	<i>one</i>	<i>or</i>	<i>other</i>
<i>out</i>	<i>over</i>	<i>part</i>	<i>people</i>	<i>said</i>
<i>see</i>	<i>she</i>	<i>so</i>	<i>some</i>	<i>than</i>
<i>that</i>	<i>the</i>	<i>their</i>	<i>them</i>	<i>then</i>
<i>there</i>	<i>these</i>	<i>they</i>	<i>this</i>	<i>time</i>
<i>to</i>	<i>two</i>	<i>up</i>	<i>use</i>	<i>was</i>
<i>water</i>	<i>way</i>	<i>we</i>	<i>were</i>	<i>what</i>
<i>when</i>	<i>which</i>	<i>who</i>	<i>will</i>	<i>with</i>
<i>word</i>	<i>would</i>	<i>write</i>	<i>you</i>	<i>your</i>
<i>after</i>	<i>again</i>	<i>air</i>	<i>also</i>	<i>America</i>
<i>animal</i>	<i>another</i>	<i>answer</i>	<i>any</i>	<i>around</i>
<i>ask</i>	<i>away</i>	<i>back</i>	<i>because</i>	<i>before</i>
<i>big</i>	<i>boy</i>	<i>came</i>	<i>change</i>	<i>different</i>
<i>does</i>	<i>end</i>	<i>even</i>	<i>follow</i>	<i>form</i>
<i>found</i>	<i>give</i>	<i>good</i>	<i>great</i>	<i>hand</i>
<i>help</i>	<i>here</i>	<i>high</i>	<i>home</i>	<i>house</i>
<i>just</i>	<i>kind</i>	<i>know</i>	<i>land</i>	<i>large</i>
<i>learn</i>	<i>letter</i>	<i>line</i>	<i>little</i>	<i>live</i>

man	me	mean	men	most
mother	move	much	must	name
need	new	off	old	only
our	page	picture	place	play
point	put	read	right	same
say	sentence	set	should	show
small	sound	spell	still	study
such	take	tell	thing	think
three	through	too	try	turn
us	very	want	well	went
where	why	work	world	year

Sight Word Guidance:

- ✓ The words in *italics* are Kindergarten sight words. Kindergarten students should know 25 of these words by December and 75 of these 100 words by the end of the school year. Teachers may choose to extend and accelerate students' learning and move them toward the First Grade words (those that are not italicized) as they deem appropriate.
- ✓ The words that are not italicized are First Grade sight words. First grade students should know all of the Kindergarten words plus 50 of the First Grade words by December (150 words total) and 200 or more sight words by the end of the school year.
- ✓ As best practice, teachers should consider implementing an instructional practice that activates all parts of the brain needed to learn a word (e.g., Read-Spell-Write-Extend)
- ✓ To promote student learning engagement, teachers may consider using multisensory strategies to engage students in learning sight words.

Resources:

Blevins, W. (2017). *A fresh look at phonics, grades K-2: common causes of failure and 7 ingredients for success*. Thousand Oaks, CA: Corwin Literacy.

Teachers College Reading and Writing Project. Running Records, Foundational Assessments and Benchmarks. <http://readingandwritingproject.org/resources/assessments/running-records>

**Adapted from Dolch, Benchmark, Fry, Fountas and Pinnell, and Teachers' College high-frequency word lists*